

**JSC “ABLAI KHAN UNIVERSITY OF INTERNATIONAL RELATIONS
AND WORLD LANGUAGES”**

“Agreed”

Director of Branch of JSC “NCAT
“Orleu” Institute of Professional
Development in Almaty
E. T. Meldebekov



“Approved”

Vice Rector for Academic Affairs:
d.p.sc. Chaklikova A.T.

“ 21 ” 09 2025 y.



SPECIFICATION OF THE EDUCATIONAL PROGRAM

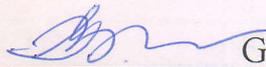
**in the direction of training “8D017 Training of teachers in languages and
literature” according to the educational program “8D01721 - Training of
teachers of a foreign language”**

2025-2028

The specification of the educational program "8D01721" - Training of teachers of a foreign language" has been prepared in accordance with the classifier of areas of training with higher and postgraduate education, 2025.

1. **Developed by** Ablai Khan Kazakh University of International Relations and World Languages
2. **Developer:** M.K. Akhmetova, PhD, assoc. professor
3. **Experts:** M.A. Kassymbekova, PhD, assoc. professor
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4. **Reviewed at** an expanded meeting of the Department of Methods of Foreign Language Education.

Minutes № 5 dated 14 01 2025 y.

Head of MFLE department  G.B. Zhumabekova, c.p.sc., professor

5. **Recommended by** the Academic Council of the PFFL of the Ablai Khan Kazakh University of International Relations and World Languages

Head of DPE, PhD, assoc. prof.  M. K. Akhmetova

Specification of the educational program

1. CODE AND NAME OF TRAINING AREAS	8D017 – Training of teachers in languages and literature
2. CODE AND NAME OF THE EDUCATIONAL PROGRAM	8D01721 – Training of teachers of a foreign language
3. ASSIGNED DEGREE	PhD in Philosophy under the Educational Program « 8D01721 » - Training of teachers of a foreign language»
4. LEVEL OF TRAINING	8 NQF
5. ACCREDITATION OF THE PROGRAM	Institutional accreditation of IAAR of the Ministry of Education and Science of the Republic of Kazakhstan Specialized accreditation of IAAR of the Ministry of Education and Science of the Republic of Kazakhstan
6. PERIOD OF STUDY	3 years
7. LANGUAGE OF STUDY	Kazakh/Russian/English
8. FACULTY	Pedagogical Faculty of Foreign Languages
9. DEPARTMENT	Methods of foreign language education
10. PROFILE AND EDUCATIONAL AIMS OF THE PROGRAM	
<p>The main aim is to implement education aimed at training highly qualified personnel with scientific and applied skills and leadership qualities by introducing innovative learning technologies into the teaching process and training competitive specialists in the field of foreign language education.</p> <p>The purpose of the educational program "8D01721 - Training of foreign language teachers" is to create a highly effective scientific and methodological platform for the training of highly qualified, competitive, scientific and pedagogical personnel in the field of theory and practice of methods of foreign language education in the context of intercultural communication, having fundamental scientific, theoretical and applied foundations in the field of methodology of the cognitive linguocultural concept of foreign language education, possessing modern information technologies, capable of formulating and solving conceptual problems in the field of foreign language education, the theory of knowledge, etc. The educational program is focused on the formation and development of scientific and research competence of future specialists in the field of foreign language education, so that doctoral students will do research and analysis of modern views to improve the methodology of foreign language education and pedagogical technologies.</p>	

The principles of education are built in accordance with the basic principles of foreign language education and science and are aimed at achieving academic mobility of doctoral students and their successful adaptation in the labor market. Transparency and correlation with international standards of courses, programs, evaluation criteria.

- A graduate of doctoral studies should have fundamental scientific and professional training, process modern information technologies, including methods for obtaining, processing and storing scientific information, be able to formulate and solve modern scientific and practical problems, plan and conduct research / experimental research activities in the field of education, teach at universities, successfully carry out research and management activities.
- Graduates must complete a serious scientific study, which requires in-depth theoretical knowledge and practical skills in the field of modern foreign language education, providing a reliable result.
- Graduates should be prepared to study for a PhD degree at any leading university in Kazakhstan or another country, or to a professional career related to research in this field.

11.SCOPE OF STUDY

The area of professional activity of a doctoral student in EP "8D017 Training of teachers of a foreign language" is education and science. The objects of professional activity of a doctoral student under the educational program "8D01721 - Training of foreign language teachers" are basic and profile schools; specialized school; higher education institution or universities. Lecturer, associate professor, professor in the field of education, OHPE, lecturer, assistant professor in the field of education, OHPE, lecturer, associate professor in the field of education, OHPE, lecturer, professor in the field of education, OHPE.

12. TYPES OF PROFESSIONAL ACTIVITIES

A doctoral student in the educational program "8D01721 - Training of foreign language teachers" can perform research, production and management, organizational and technological, project types of professional activity.

Labor functions: conducting scientific research, training, socialization of young students, carrying out scientific and methodological work.

13. REQUIREMENTS FOR ENTRY TO THE EDUCATIONAL PROGRAM

The previous level of education of persons wishing to master the educational programs of doctoral studies is postgraduate education in the following specialties:

- higher scientific and pedagogical education (master's degree).

The procedure for admission of citizens to doctoral studies is established in accordance with the Model rules for admission to educational organizations that implement professional training programs for postgraduate education.

14. EXPECTED LEARNING OUTCOMES

14.1. GENERAL REQUIREMENTS FOR GRADUATES OF THE DOCTORAL PROGRAM

Graduate of the doctoral program:

LO1 Masters intercultural and communicative competence on the basis of the development of professional relations in the pedagogical and social environment, using the skills of independent learning, purposefully applying the means and methods of operating the cognitive-categorical apparatus and the theoretical provisions of the methodology of foreign language education in scientific, methodological and research work.

LO2 Realizes the importance of cognitive-conceptual co-study of the language and language-culture - sociomental teaching of a personality of another socio-cultural community, assessing the norms of speech and non-speech behavior adopted in the professional sphere of communication to interpret the partner's linguistic behavior and initiate support for intercultural dialogue in the process of socialization of young students.

LO3 Applies theoretical and practical skills to solve educational and professional tasks in the field of foreign language education methodology based on modern infocommunication and digital technologies for creating conditions in conducting scientific research and socialization of young students in accordance with the educational goals and strategies of foreign language education based on linguistic and didactic concepts for the formation of intercultural and communicative competence in the professional training of teachers.

LO4 Applies informational and mental structures, academic writing skills, as well as the capabilities of artificial intelligence, identifying similarities and differences between genre and stylistic norms characteristic of communicators in intercultural communication based on detecting violations of socio- or linguocultural norms of the studied (contacted) communities within professional communication stereotypes and using strategies for their correction and reflection in the process of conducting scientific research and the implementation of scientific and methodological work in accordance with the subject and object of the dissertation study.

LO5 Applies methods and forms of conducting scientific discussion, possessing the basis of effective scientific and professional communication, critical and analytical thinking skills, as well as experimental scientific activity skills in order to do his own research experiment within the framework of dissertation research and the implementation of scientific and methodological work.

LO6 Manages his scientific activities in the process of conducting scientific research by improving and effectively using individual cognitive and metacognitive research strategies, implementing the main principles of cognitive science regarding deep linguistic and psychological mechanisms and conceptualization algorithms in the field of dissertation research.

LO7 Proficient in theoretical and empirical methods of monitoring the process of research activities, building a logical sequence of presentation of thoughts in scientific specialized communication based on the analysis, evaluation and comparison of modern and traditional theoretical concepts of teaching in the field

of foreign language education, systematically applying them in his research activities aimed at solving current theoretical and applied problems.

LO8 Effectively uses modern research methods in the field of foreign language education methodology based on the generation of their own new scientific ideas, the transfer of their knowledge and ideas to the scientific community, expanding the boundaries of scientific knowledge and professional opportunities, critically analyzing, evaluating and synthesizing new and complex ideas in the implementation of scientific and methodological work.

14.2. GENERAL COMPETENCES

14.2.1. A – INSTRUMENTAL COMPETENCES

A1	The skill of structuring and planning their professional teaching activities, as well as joint activities with the team.
A2	The ability to apply subject knowledge in the creative resolution of problem situations in the framework of educational, research and scientific work.
A3	The ability to detect, analyze and process information from various fields and bring it into a form appropriate to the tasks and problems set.
A4	The ability to systematize scientific data, integrate new facts into the general context of knowledge.

14.2.2. B – INTERPERSONAL COMPETENCES

B1	Willingness to think analytically, the ability to self-criticize and evaluate critically.
B2	Ability to conduct research and survey work as part of a team.
B3	Competence in joint activities in an interdisciplinary group, the skill of interaction.
B4	The ability to work in an international context, realizing intercultural competence.
B5	Respect for ethical differences and a multicultural society.

14.2.3 C – SYSTEM COMPETENCES

C1	The application of theoretical knowledge in practical activities, the ability to conduct research and the ability to learn.
C2	The ability to adapt to changing circumstances and the ability to generate new ideas (creativity).
C3	The ability to work independently, develop and manage projects.
C4	The ability to combine knowledge and formulate judgments based on limited information, taking into account ethical and social responsibilities for the results of these judgments and knowledge.
C5	The ability to effectively manage time and show organizational skills in solving practical problems.

14.3 D – SUBJECT COMPETENCES

D1	The ability to effectively apply the knowledge gained during fundamental and specialized training within the framework of innovative education, in close relationship with the needs of the economy and the social sphere in the implementation of professional activities.
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D2	The ability to independently conduct research in the field of foreign language education using experimental methods of analysis and synthesis of historical and linguistic material and using artificial intelligence.
D3	Teaching, translation, editorial and publishing activities.
D4	Skills in the organizational, managerial and advisory and analytical field of activity.
D5	Application of the acquired knowledge in the field of foreign language education

15. CONTENT OF THE EDUCATIONAL PROGRAM

15.1 GENERAL STRUCTURE OF THE PROGRAM

The educational program is designed for three academic years of study. The academic year is divided into 2 semesters, each lasting 15 weeks. The training within the framework of the program is carried out on a modular basis. The main criterion for the completion of the educational process for the preparation of doctors of philosophy (PhD) is the development of at least 180 academic credits by a doctoral student, including all types of educational and scientific activities. Persons who have mastered the educational program of doctoral studies and defended their doctoral dissertation, with a positive decision of the Committee for Quality Assurance in the field of Science and Higher Education of the Ministry of Science and Higher Education of the Republic of Kazakhstan, according to the results of the examination, are awarded the degree of Doctor of Philosophy (PhD) and a diploma is issued in accordance with the order of the Minister of Education and Science of the Republic of Kazakhstan dated March 31, 2011 No. 127 "On approval of the Rules for Awarding Degrees" and an appendix (transcript).

15.2 MODULES OF THE EDUCATIONAL PROGRAM

15.2.1 BASIC MODULES

NAME OF THE MODULE	CONTENT	NUMBER OF CREDITS
Module 1. Scientific and methodological foundations of professional training for doctoral students	Academic writing	5
	Research methods	5
	Teaching practice	10
	Modern information technology methods in foreign language education	5
	Methodology of the modern paradigm of foreign language education	5
	Competency modeling of foreign language education	5
	Research practice	10

	Research work of a doctoral student, including an internship and a doctoral dissertation	123
	Final attestation	12

15.3 SCHEME OF FORMATION OF EDUCATIONAL RESULTS																
GENERAL COMPETENCIES																
Name of the module	code	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	C1	C2	C3	C4	C5
Module 1. Scientific and methodological bases of professional training of doctoral students		X			X	X		X	X	X			X	X		X

SUBJECT COMPETENCES																	
Name of the module	D1	D2	D3	D4	D5	D6	D7	D8	D9	D10	D11	D12	D13	D14	D15	D16	D17
Module 1. Scientific and methodological bases of professional training of doctoral students	X		X		X				X		X	X	X		X	X	X

16. DIRECTIONS OF SCIENTIFIC RESEARCH WORK
STUDENTS UNDER THE DOCTORAL EDUCATIONAL PROGRAM "8D01721 - Training of Teachers of a Foreign Language "
<ul style="list-style-type: none"> - compliance with the main problems of the educational program of the doctoral program, on which the doctoral dissertation is being defended; - relevant and contains scientific novelty and practical significance; - based on modern theoretical, methodological and technological achievements of science and practice; - based on modern methods of data processing and interpretation using computer technology; - performed using modern scientific research methods;

- contains research (methodological, practical) sections on the main protected provisions.
17. INTERNATIONAL ACADEMIC MOBILITY WITHIN THE FRAMEWORK OF THE EDUCATIONAL PROGRAM
<p><i>UK:</i> University of Central Lancashire <i>Denmark:</i> Aarhus University <i>Czech Republic:</i> Charles University <i>Germany:</i> Humboldt University of Berlin, University of Bamberg, University of Passau <i>Spain:</i> University of Alicante <i>Malaysia:</i> National University of Malaysia</p>
<p>18. The educational program of the doctoral program includes two types of practices: - teaching – 10 credits; - research – 10 credits.</p>
19.1 Research practice
<p>The doctoral student's research practice is conducted in order to study the latest theoretical, methodological and technological achievements of domestic and foreign science, as well as to consolidate practical skills, apply modern research methods, process and interpret experimental data in dissertation research. It is carried out in order to instill the skills of scientific research, collection, systematization, processing, analysis of scientific material and preparation for its publication.</p> <p>The tasks of the industrial practice of doctoral students include:</p> <ol style="list-style-type: none"> 1. to form and develop the skills of doctoral students to use theoretical knowledge in the methodology of foreign language education and its basic sciences as a way to solve professional and pedagogical problems; 2. to develop and improve the technology of context-based education as a way to implement a competency-based approach in various organizational forms: educational lectures, seminars and practical classes, practical classes in the language, independent work, etc.; 3. improve the ability to use technologies for the development of cognitive functions of students in the process of context-based learning; <p>Practice training Locations: Scientific and educational institutions, research centers, specialized departments, as well as applied research laboratories serve as the basis for conducting research practice. These organizations carry out scientific activities corresponding to the scientific directions of the KazUIR&WL scientific and methodological school. The choice of the place of research practice for each doctoral student depends on the correspondence of the topic and the problems of his dissertation work to the scientific direction of research of the corresponding center or department.</p>

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Departments, "Republican Institute of Professional Development" branch of the
joint-stock company "ORLEU" National Center for Qualification Improvement